

GREET THE WORLD

PREK TEKS TEKS

(1) Listening Comp.

- *listens with increasing attention*
- *listens for different purposes*
- *understands and follows simple oral directions*
- *listens to tapes and records, and shows understanding through gestures, actions, and/or language*

(3) Vocabulary

- *shows a steady increase in listening and speaking vocabulary*
- *uses new vocabulary in everyday communication*
- *refines and extends understanding of known words*
- *increases listening vocabulary and begins to develop a vocabulary of object names and common phrases.*

(4) Verbal Exp

- *uses language for a variety of purposes*
- *uses sentences of increasing length and grammatical complexity in everyday speech*
- *uses language to express common routines and familiar scripts*

(5) Phonological Awr

- *becomes increasingly sensitive to the sounds of spoken words*
- *begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems*

(6) Print & Book Awr

- *understands that letters are different from numbers.*

KINDERGARTEN TEKS

§110.2.

1) Listening/speaking/purposes. The student listens attentively and engages actively in a variety of oral language experiences.

(A) determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate

(C) participate in rhymes, songs, conversations, and discussions

(D) listen critically to interpret and evaluate

(E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works (F) identify the musical elements of literary language such as its rhymes or repeated sounds

4)

(A) learn the vocabulary of school such as numbers, shapes, colors, directions, and categories

(C) clarify and support spoken messages using appropriate props such as objects, pictures, or charts

§115.2.

5) Health information. The student understands how to recognize health information.

(A) name people who can provide helpful health information such as parents, doctors, teachers, and nurses;

7) Influencing factors. The student understands that various factors influence personal health.

(A) tell how weather affects individual health such as

• *dressings for warmth, protecting skin from the sun, and keeping classrooms and homes warm and cool*

§116.2.

2) Movement. The student applies movement concepts and principles to the learning and development of motor skills.

(A) identify selected body parts such as head, back, chest, waist, hips, arms, elbows, wrists, hands, fingers, legs, knees, ankles, feet, and toes

§117.3.

1) Perception. The student describes and analyzes musical sound and demonstrates musical artistry.

(A) identify the difference between the singing and speaking voice

FIRST GRADE TEKS

§110.3.

1)

(A) determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate

(C) participate in rhymes, songs, conversations, and discussions

(D) listen critically to interpret and evaluate

(E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works

(F) identify the musical elements of literary language such as its rhymes or repeated sounds

2)

(A) connect experiences and ideas with those of others through speaking and listening

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***ABILLS - The Assessment of Basic Language and Learning Skills**

- 4)
 (A) learn the vocabulary of school such as numbers, shapes, colors, directions, and categories

§113.3.

17) The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.

- (A) obtain information about a topic using a variety of oral sources such as conversations, interviews, and music

§114.22.

2) Using age-appropriate activities, students develop the ability to perform the tasks of the novice language learner. The novice language learner, when dealing with familiar topics, should:

(A) understand short utterances when listening and respond orally with learned material

(B) produce learned words, phrases, and sentences when speaking and writing

(c) Knowledge & Skills

1)

(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information

(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics

(C) present information using familiar words, phrases, and sentences to

listeners and readers

§117.6.

2) Creative expression & performance. The student performs a varied repertoire of music.

- (A) sing or play a classroom instrument independently or in groups

ABILLS

B5 sorting items into categories

C1 response to own name

C17 touch own body parts

C18 point to others body parts

C19 touch own pieces of clothing

C22 select by class

C36 select community helpers

C50 select pictures of location

E4 imitation of words

E8 spontaneous imitation of words

E9 spontaneous imitation of phrases

G2 label common objects

G9 label body parts

G12 label item when told its functions

G16 label class of an object

G17 label class of a set

G27 label community helpers

H1 fill in words from songs

H4 animal sounds

H5 answer questions regarding personal info

H6 fill in words describing common activities

H12 fill in items given the class

H13 multiple responses given specific category

H14 states class given multiple class members

I1 vocalize identifiable speech sounds

I2 spontaneously say words of approx. to words

I4 sings songs with models

I5 sings songs

U1 pants up & down

U2 shoes on and off

U3 pullover shirt

U4 buttoning shirt

U5 pants on

U6 socks on

U7 coat on and off

U8 tie shoes

U11 use zipper on clothes

U12 fasten buttons

U13 uses snaps

U14 uses buckles

X1 urinate in toilet

X6 defecate in toilet

X10 independently use restroom

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HOW I FEEL

PREK TEKS

(1) Listening Comp.

- listens to tapes and records, and shows understanding through gestures, actions, and/or language

(3) Vocabulary

- shows a steady increase in listening and speaking vocabulary
- uses new vocabulary in everyday communication
- refines and extends understanding of known words
- increases listening vocabulary and begins to develop a vocabulary of object names and common phrases.

(4) Verbal Exp

- uses language for a variety of purposes
- uses sentences of increasing length and grammatical complexity in everyday speech
- uses language to express common routines and familiar scripts

(5) Phonological Awr

- becomes increasingly sensitive to the sounds of spoken words
- begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems

Pers & Social Dvlp

(1) Personal Dvlp

- begins to show greater ability to control intense feelings

(2) Social Dvlp

- begins to express thoughts, feelings, and ideas through language as well as through gestures and actions

KINDERGARTEN TEKS

§110.2.

1) Listening/speaking/purposes. The student listens attentively and engages actively in a variety of oral language experiences.

(A) determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate

(C) participate in rhymes, songs, conversations, and discussions

(D) listen critically to interpret and evaluate

(E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works (F) identify the musical elements of literary language such as its rhymes or repeated sounds

4) Listening/speaking/communication. The student communicates and feelings into spoken words.

(A) learn the vocabulary of school such as numbers, shapes, colors, directions, and categories

(B) use vocabulary to describe clearly ideas, feelings, and experiences

§117.3.

1) Perception. The student describes and analyzes musical sound and demonstrates musical artistry.

(A) identify the difference between the singing and speaking voice

FIRST GRADE TEKS

§110.3.

1)

(A) determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate

(C) participate in rhymes, songs, conversations, and discussions

(D) listen critically to interpret and evaluate

(E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works

(F) identify the musical elements of literary language such as its rhymes or repeated sounds

2)

(A) connect experiences and ideas with those of others through speaking and listening

4)

(A) learn the vocabulary of school such as numbers, shapes, colors, directions, and categories

§113.3.

17) The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.

(A) obtain information about a topic using a variety of oral sources such as conversations, interviews, and music

§114.22.

2) Using age-appropriate activities, students develop the ability to perform the tasks of the novice language learner. The novice language learner, when

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dealing with familiar topics, should:

- (A) understand short utterances when listening and respond orally with learned material
- (B) produce learned words, phrases, and sentences when speaking and writing
- (c) Knowledge & Skills
 - 1)
 - (A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information
 - (B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics
 - (C) present information using familiar words, phrases, and sentences to listeners and readers

§115.3.

(9) Personal/interpersonal skills. The student knows healthy ways to communicate consideration and respect for self, family, friends, and others.

- (C) express needs, wants, and emotions in appropriate ways

§117.6.

2) Creative expression & performance. The student performs a varied repertoire of music.

- (A) sing or play a classroom instrument independently or in groups

ABILLS

- C51 select pictures of emotions
- E5 imitation of phrases
- E9 spontaneous imitation of phrases
- G39 label emotions of others
- G40 label emotions
- H1 fill in words from songs
- H6 fill in words describing common activities
- I3 spontaneously say phrases
- I1 vocalize identifiable speech sounds
- I2 spontaneously say words of approx. to words
- I4 sings songs with models
- I5 sings songs
- L3 show interest in the behavior of others

SOCIALIZE

PREK TEKS

(1) Listening Comp

- listens to and engages in several exchanges of conversations with others
- listens to tapes and records, and shows understanding through gestures, actions, and/or language

(3) Vocabulary

- shows a steady increase in listening and speaking vocabulary
- uses new vocabulary in everyday communication
- refines and extends understanding of known words
- increases listening vocabulary and begins to develop a vocabulary of object names and common phrases.

(4) Verbal Exp

- uses language for a variety of purposes
- uses sentences of increasing length and grammatical complexity in everyday speech
- uses language to express common routines and familiar scripts
- asks questions and makes comments related to the current topic of discussion
- begins to engage in conversation and follows conversational rules
- uses single words and simple phrases to communicate meaning in social situations

(5) Phonological Awr

- becomes increasingly sensitive to the sounds of spoken words

- begins to identify rhymes and rhyming sounds in familiar words, participates in rhyming games, and repeats rhyming songs and poems

Health and Safety

(2) Safety

- knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult

Pers & Social Dvlp

(2) Social Dvlp

- begins to share and cooperate with others in group activities
- begins to develop friendships with others
- responds to the suggestions of others.

KINDERGARTEN TEKS

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(C) participate in rhymes, songs, conversations, and discussions

(D) listen critically to interpret and evaluate

(E) listen responsively to stories and other texts read aloud, including selections from classic and

contemporary works (F) identify the musical elements of literary

language such as its rhymes or repeated sounds

4)

(C) clarify and support spoken messages using appropriate props such as objects, pictures, or charts

§115.2.

1) Health behaviors. The student recognizes that personal affect health throughout life.

(A) identify and practice personal health habits

2)

(F) identify how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult

3)

(A) demonstrate how to seek the help of parents or guardians and other trusted adults in making decisions and solving problems

8)

(A) recognize and describe individual differences and communicate appropriately with all individuals;

(B) explain the importance of showing consideration and respect for parents, grandparents, other family members, friends, and other individuals; and

(C) recognize and explain the importance of manners and rules for healthy communication.

9)

(A) identify and use refusal skills to avoid unsafe behavior situations such as saying no in unsafe situations and then telling an adult if he/she is threatened

(B) demonstrate skills for making new acquaintances

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§117.3.

1) Perception. The student describes and analyzes musical sound and demonstrates musical artistry.

- (A) identify the difference between the singing and speaking voice

FIRST GRADE TEKS

§110.3.

1)

- (A) determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate
- (C) participate in rhymes, songs, conversations, and discussions
- (D) listen critically to interpret and evaluate
- (E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works
- (F) identify the musical elements of literary language such as its rhymes or repeated sounds

2)

- (A) connect experiences and ideas with those of others through speaking and listening

3) Listening/speaking/audiences/oral grammar. The student speaks appropriately to different audiences for different purposes and occasions.

- (A) choose and adapt spoken language appropriate to the audience, purpose, and occasion, including use of appropriate volume and rate
- (B) use verbal and nonverbal communication in effective ways such as in making announcements, giving

directions, or making introductions

- (C) ask and answer relevant questions and make contributions in small or large group discussions

3) The student speaks appropriately to different audiences for different purposes and occasions.

- (A) choose and adapt spoken language appropriate to the audience, purpose, and occasion, including use of appropriate volume and rate
- (B) use verbal and nonverbal communication in effective ways such as in making announcements, giving directions, or making introductions
- (C) ask and answer relevant questions and make contributions in small or large group discussions

4)

- (A) learn the vocabulary of school such as numbers, shapes, colors, directions, and categories

§113.3.

17) The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.

- (A) obtain information about a topic using a variety of oral sources such as conversations, interviews, and music

§114.22.

2) Using age-appropriate activities, students develop the ability to perform the tasks of the novice language learner. The novice language learner, when dealing with familiar topics, should:

- (A) understand short utterances when listening and respond orally with learned material
- (B) produce learned words, phrases, and sentences when speaking and writing

(c) Knowledge & Skills

1)

- (A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information
- (B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics
- (C) present information using familiar words, phrases, and sentences to listeners and readers

§117.6.

2) Creative expression & performance. The student performs a varied repertoire of music.

- (A) sing or play a classroom instrument independently or in groups

§115.3.

9) Personal/interpersonal skills. The student knows healthy ways to communicate consideration and respect for self, family, friends, and others.

- (A) demonstrate respectful communication

- (B) list unique ways that individuals use to communicate such as using body language and gestures

10) Personal/interpersonal skills. The student comprehends the skills necessary for building and

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maintaining healthy relationships.

(A) describe ways to build and maintain friendships

(B) practice refusal skills to avoid and resolve conflicts

ABILLS

A11 waits appropriately if reinforcer delivery is delayed

C52 select pictures of social interactions

E5 imitation of phrases

E9 spontaneous imitation of phrases

F11 request help

F12 ask others to stop

H1 fill in words from songs

H6 fill in words describing common activities

H39 maintain a conversation with adult or peer

I1 vocalize identifiable speech sounds

I2 spontaneously say words of approx. to words

I3 spontaneously say phrases

I4 sings songs with models

I5 sings songs

L3 show interest in the behavior of others

L4 responds to approaches from peers to interact

L10 return greetings

L11 initiate greeting

L12 looks at others to start social interaction

L19 converses with others

L20 asks for information

L22 maintains attention of others

N8 stands and waits appropriately during transitions

ANSWER WHO, WHAT, WHERE

PREK TEKS

(1) Listening Comp

- listens to tapes and records, and shows understanding through gestures, actions, and/or language

(3) Vocabulary

- shows a steady increase in listening and speaking vocabulary
- uses new vocabulary in everyday communication
- refines and extends understanding of known words
- increases listening vocabulary and begins to develop a vocabulary of object names and common phrases.

(4) Verbal Exp

- uses language for a variety of purposes
- uses sentences of increasing length and grammatical complexity in everyday speech
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(5) Phonological Awr

- becomes increasingly sensitive to the sounds of spoken words
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KINDERGARTEN TEKS

§110.2.

1) Listening/speaking/purposes. The student listens attentively and engages actively in a

variety of oral language experiences.

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(C) participate in rhymes, songs, conversations, and discussions

(D) listen critically to interpret and evaluate

(E) listen responsively to stories and other texts read aloud, including selections from classic and

contemporary works (F) identify the musical elements of literary language such as its rhymes or repeated sounds

4)

(A) learn the vocabulary of school such as numbers, shapes, colors, directions, and categories

(C) clarify and support spoken messages using appropriate props such as objects, pictures, or charts

12) Reading/inquiry/research.

The student generates questions about topics introduced through selections read aloud and from a variety of other sources.

(A) identify relevant questions for inquiry such as "Why did knights wear armor?"

(B) use pictures, print, and people to gather information and answer questions

§117.3.

1) Perception. The student describes and analyzes musical sound and demonstrates musical artistry.

(A) identify the difference between the singing and

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FIRST GRADE TEKS

§110.3.

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2)

(A) connect experiences and ideas with those of others through speaking and listening

3) Listening/speaking/audiences/oral grammar. The student speaks appropriately to different audiences for different purposes and occasions.

(C) ask and answer relevant questions and make contributions in small or large group discussions

4)

(A) learn the vocabulary of school such as numbers, shapes, colors, directions, and categories

§113.3.

17) The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.

(A) obtain information about a

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topic using a variety of oral sources such as conversations, interviews, and music

§114.22.

2) Using age-appropriate activities, students develop the ability to perform the tasks of the novice language learner. The novice language learner, when dealing with familiar topics, should:

(A) understand short utterances when listening and respond orally with learned material

(B) produce learned words, phrases, and sentences when speaking and writing

(c) Knowledge & Skills

1)

(A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information

(B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics

(C) present information using familiar words, phrases, and sentences to listeners and readers

§117.6.

2) Creative expression & performance. The student performs a varied repertoire of music.

(A) sing or play a classroom instrument independently or in groups

ABILLS

E4 imitation of words

E8 spontaneous imitation of words

F13 request info using "what"

F14 request info using "where"

F15 request info using "who/whose"

F17 request info using "when"

F18 request info using "how"

F20 request info using "why"

H1 fill in words from songs

H6 fill in words describing common activities

H16 answers "what" questions

H17 answers "where" questions

H19 answers "who/whose" questions

H21 answers "when" questions

H22 answers "how" questions

H23 answers "why" questions

H25 describes steps in sequence of a daily activity

H26 states activity when told the sequence

I1 vocalize identifiable speech sounds

I2 spontaneously say words of approx. to words

I4 sings songs with models

I5 sings songs

WHAT I'M LEARNING

PREK TEKS

(1) Listening Comp

- listens to tapes and records, and shows understanding through gestures, actions, and/or language

(3) Vocabulary

- shows a steady increase in listening and speaking vocabulary
- uses new vocabulary in everyday communication
- refines and extends understanding of known words
- increases listening vocabulary and begins to develop a vocabulary of object names and common phrases.

(4) Verbal Exp

- uses language for a variety of purposes
- uses sentences of increasing length and grammatical complexity in everyday speech
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(5) Phonological Awr

- becomes increasingly sensitive to the sounds of spoken words
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KINDERGARTEN TEKS

§110.2.

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(A) determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate

(C) participate in rhymes, songs, conversations, and discussions

(D) listen critically to interpret and evaluate

(E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works (F) identify the musical elements of literary language such as its rhymes or repeated sounds

4)

(A) learn the vocabulary of school such as numbers, shapes, colors, directions, and categories

(C) clarify and support spoken messages using appropriate props such as objects, pictures, or charts

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1) Perception. The student describes and analyzes musical sound and demonstrates musical artistry.

(A) identify the difference between the singing and speaking voice

FIRST GRADE TEKS

§110.3.

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(C) participate in rhymes, songs, conversations, and discussions

(D) listen critically to interpret and evaluate

(E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works

(F) identify the musical elements of literary language such as its rhymes or repeated sounds

2)

(A) connect experiences and ideas with those of others through speaking and listening

4)

(A) learn the vocabulary of school such as numbers, shapes, colors, directions, and categories

§111.13.

4) Patterns, relationships, and algebraic thinking. The student uses patterns to make predictions (B) use patterns to skip count by twos, fives, and tens.

§113.3.

17) The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.

(A) obtain information about a topic using a variety of oral sources such as conversations, interviews, and music

§114.22.

2) Using age-appropriate activities, students develop the ability to perform the tasks of the novice language learner. The novice language learner, when dealing with familiar topics, should:

(A) understand short utterances when listening and respond orally with learned material

(B) produce learned words, phrases, and sentences when

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- speaking and writing
- (c) Knowledge & Skills
- 1)
- (A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information
- (B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics
- (C) present information using familiar words, phrases, and sentences to listeners and readers

§117.6.

2) Creative expression & performance. The student performs a varied repertoire of music.

- (A) sing or play a classroom instrument independently or in groups

sounds

- I2 spontaneously say words of approx. to words
- I4 sings songs with models
- I5 sings songs
- R12 identify coins by name
- R13 identify coins by value
- R41 zero/none receptive
- R42 labels zero/none

ABILLS

- C20 select by function
- C40 select adjectives
- C48 receptive pronouns
- E6 imitation of number sequences
- E9 spontaneous imitation of phrases
- G10 label feature of object
- G15 label functions of an item
- G32 label pronouns
- H1 fill in words from songs
- H6 fill in words describing common activities
- H7 fill in item given the function
- H15 provides opposite when given comparison stimulus
- I1 vocalize identifiable speech

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TAKE CARE OF MY BODY

PREK TEKS

(1) Listening Comp

- listens to tapes and records, and shows understanding through gestures, actions, and/or language

(3) Vocabulary

- shows a steady increase in listening and speaking vocabulary
- uses new vocabulary in everyday communication
- refines and extends understanding of known words
- increases listening vocabulary and begins to develop a vocabulary of object names and common phrases.

(4) Verbal Exp

- uses language for a variety of purposes
- uses sentences of increasing length and grammatical complexity in everyday speech
- uses language to express common routines and familiar scripts

(5) Phonological Awr

- becomes increasingly sensitive to the sounds of spoken words
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Health & Safety

(1) Health

- becomes aware of routine healthy behaviors (e.g., brushing teeth)

- begins to follow health-promoting routines

(2) Safety

- recognizes the danger of fire and learns to treat fire with caution
- knows never to eat substances that are not food
- knows not to talk to, accept rides from, or take treats from strangers
- knows how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult

KINDERGARTEN TEKS

§110.2.

1) Listening/speaking/purposes. The student listens attentively and engages actively in a variety of oral language experiences.

(A) determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate

(C) participate in rhymes, songs, conversations, and discussions

(D) listen critically to interpret and evaluate

(E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works (F) identify the musical elements of literary language such as its rhymes or repeated sounds

§115.2.

1) Health behaviors. The student recognizes that personal affect health throughout life.

(A) identify and practice

personal health habits
2) Health behaviors. The student understands that behaviors result in healthy or unhealthy conditions throughout the life span.

(B) identify safe and unsafe places to play such as a back yard and a street;

(D) identify ways to avoid harming oneself or another person;

(F) identify how to get help from a parent and/or trusted adult when made to feel uncomfortable or unsafe by another person/adult;

(H) name objects that may be dangerous such as knives, scissors, and screwdrivers and tell how they can be harmful.

6) Influencing factors. The student understands the difference between being sick and being healthy.

(B) name symptoms of common illnesses and diseases;

(C) explain practices used to control the spread of germs such as washing hands

§117.3.

1) Perception. The student describes and analyzes musical sound and demonstrates musical artistry.

(A) identify the difference between the singing and speaking voice

FIRST GRADE TEKS

§110.3.

1)

(A) determine the purpose(s) for listening such as to get information, to solve problems, and to enjoy and appreciate

(C) participate in rhymes,

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- songs, conversations, and discussions
- (D) listen critically to interpret and evaluate
- (E) listen responsively to stories and other texts read aloud, including selections from classic and contemporary works
- (F) identify the musical elements of literary language such as its rhymes or repeated sounds

2)

- (A) connect experiences and ideas with those of others through speaking and listening

4)

- (A) learn the vocabulary of school such as numbers, shapes, colors, directions, and categories

§113.3.

17) The student applies critical-thinking skills to organize and use information acquired from a variety of sources including electronic technology.

- (A) obtain information about a topic using a variety of oral sources such as conversations, interviews, and music

§114.22.

2) Using age-appropriate activities, students develop the ability to perform the tasks of the novice language learner. The novice language learner, when dealing with familiar topics, should:

- (A) understand short utterances when listening and respond orally with learned material
 - (B) produce learned words, phrases, and sentences when speaking and writing
- (c) Knowledge & Skills

1)

- (A) engage in oral and written exchanges of learned material to socialize and to provide and obtain information
- (B) demonstrate understanding of simple, clearly spoken, and written language such as simple stories, high-frequency commands, and brief instructions when dealing with familiar topics
- (C) present information using familiar words, phrases, and sentences to listeners and readers

§115.3.

1) Health behaviors. The student understands that personal health decisions and behaviors affect health throughout the life span.

- (B) describe activities that are provided by health care professionals such as medical checkup and dental exams.

2) The student understands that safe, unsafe, and/or harmful behaviors result in positive and negative consequences throughout the life span

- (A) identify and use protective equipment to prevent injury

- (B) name safe play environments

5) The student recognizes health information.

- (A) identify people who can provide helpful health information such as parents, teachers, nurses, and physicians
- (B) list ways health information can be used such as knowing how to brush teeth properly

7) The student understands the difference between sickness and

health in people of all ages

- (B) identify common illnesses and diseases and their symptoms

- (C) explain common practices that control the way germs are spread.

§117.6.

2) Creative expression & performance. The student performs a varied repertoire of music.

- (A) sing or play a classroom instrument independently or in groups

ABILLS

E5 imitation of phrases

E9 spontaneous imitation of phrases

H1 fill in words from songs

H6 fill in words describing common activities

I1 vocalize identifiable speech sounds

I2 spontaneously say words of approx. to words

I3 spontaneously say phrases

I4 sings songs with models

I5 sings songs

W1 wash hands

W5 comb or brush hair

W6 brush teeth

X1 urinate in toilet

X2 remain dry on a toileting schedule

X3 independently use restroom to urinate

X5 wipe self after urinating

X6 defecate in toilet

X7 remain clean on a toileting schedule

X9 independently use restroom to defecate

X10 independently use restroom

***TEKS- Texas Essential Knowledge & Skills**

***ABILLS - The Assessment of Basic Language and Learning Skills**